

Teaching for Retention of Learning

Modeling the Model

R. Hanny

Teaching for Retention of Learning

Clear
Objectives

Focusing Questions

Advance
Organizer

Organized Input

Retention of Learning

Review/
Practice

Active Reception

Writing Activity

Reflection/CFU

Larger Concept

Set Induction

Advance Organizer

Visual/Verbal
Foreshadowing

Problem to Solve

Aligned With
Curriculum(SOL

Describes Specific
Outcomes

Clear Objectives

Appropriate Level
of Difficulty

Measurable

Individual

Small Group

Focusing Questions

Individual

Whole Class

Key Ideas

Utilize Present
Knowledge

Organized Input

Make Representational
Links

Connect to Present
Knowledge

Note Taking

Active Reception

Graphic
Organizers

Frames

RJH

Individual

Small
Group

Check for Understanding/
Reflection

Writing

Discussion

Narrative

Writing Activity

Answer Focusing
Questions

Today, Tomorrow,
Month, Before Exam

Review &
Practice

Students Supply
Answers

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Writing Activity

Reflection/CFU